

**Santa Monica-Malibu Unified School District  
Board of Education Meeting  
SPECIAL MEETING**

**April 26, 2010**

A **special meeting** of the Santa Monica-Malibu Unified School District Board of Education will be held on **Monday, April 26, 2010**, in the **District Administrative Offices**: 1651 16<sup>th</sup> Street, Santa Monica, CA. The Board of Education will call the meeting to order at 6:00 p.m. in the Board Room.

**The meeting will begin at 6:00 p.m.**

**I CALL TO ORDER**

A. Roll Call – Board of Education

Barry Snell	Jose Escarce
Kelly Pye	Maria Leon-Vazquez
Ben Allen	Ralph Mechur
Oscar de la Torre	

B. Pledge of Allegiance

**II PUBLIC COMMENTS**

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "III. Public Comments," except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to twenty (20) minutes.

**III DISCUSSION ITEMS**

D.01 Pathway Presentations – Malibu Pathway and Lincoln Pathway ..... 1-3

**IV ADJOURNMENT**

This meeting will adjourn to a special meeting to be held on **Tuesday, April 27, 2010**, at **6:00pm** in the district office board room. The next regular meeting will be held on **Thursday, May 6, 2010**, at **5:30 p.m.** in the **Malibu City Council Chambers**: 23815 Stuart Ranch Road, Malibu, CA.

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## **DISCUSSION ITEMS**

TO: BOARD OF EDUCATION

DISCUSSION

04/26/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: PATHWAY PRESENTATIONS – MALIBU PATHWAY AND LINCOLN PATHWAY

DISCUSSION ITEM NO. D.01

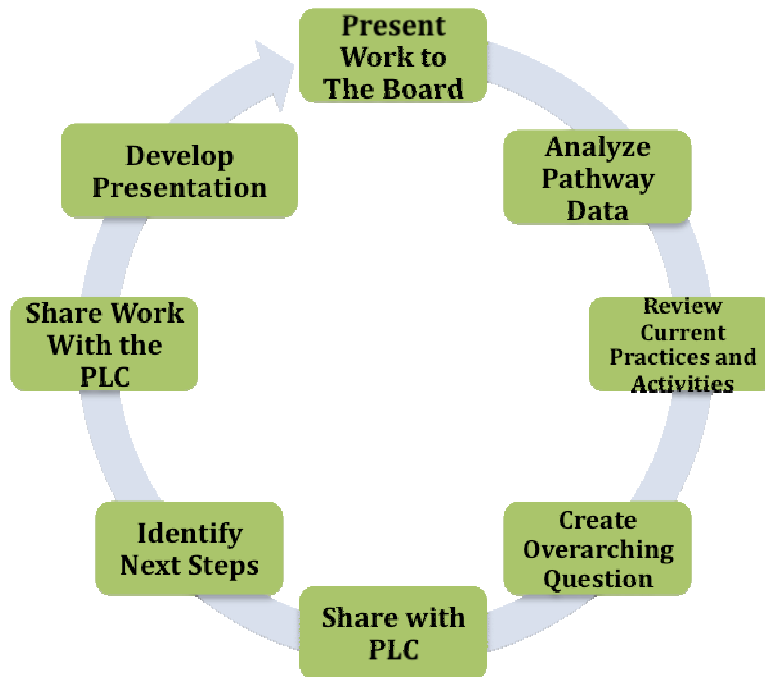
This year, school presentations to the Board of Education will reflect a significant paradigm shift. Instead of individual sites sharing information about the many wonderful educational experiences they offer students, reports to the Board will now take the form of a collaborative effort designed and presented by the principals within each of the three pathways. The purpose of these Pathway Presentations is to communicate to the Board of Education and the broader community the thoughtful intentional work that is taking place across each Pathway to accomplish the District's mission of "Providing each student with extraordinary educational experiences while simultaneously closing the achievement gap."

The presentations will be anchored in an analysis of pathway data, and include a discussion of work that is currently in progress, as well as future plans. It is also anticipated that the pathway presentations will prove to be an invaluable tool for the principals as they work together to promote deep and meaningful collaboration among their schools about student performance and practices across the pathway. Through the planning process, principals are afforded time to reflect upon the effectiveness, and alignment of efforts to support increased achievement.

Attached is an overview of the Pathway Presentation Planning Process.

The Malibu and Lincoln pathways will present at the April 26 special meeting, and the John Adams pathway will present at the May 10 meeting, along with a presentation from Child Development Services and another presentation on the programs and services at the Olympic complex.

## PATHWAY PRESENTATION PLANNING PROCESS



- 1) **Analyze Pathway Data** - Working with the Director of Assessment and Evaluation, principals will collaboratively examine multiple sources of data from their pathway to determine performance trends of each of their subgroups. Data sources to be considered include, but are not limited to, standardized test scores, local assessment results, suspension/expulsion rates, parental involvement information, and student participation profiles.
- 2) **Review Current Practices and Activities** - In this step of the planning process, principals discuss instructional and support practices/ activities that are currently implemented within their pathway in light of information gained through their data analysis. The purpose of this discussion is to identify practices and activities that are positively impacting their work to provide all students with an extraordinary educational experience while simultaneously closing the achievement gap.
- 3) **Create Overarching Question** - Based on insight gained from the first two steps, the group works to define an essential question that will propel their work to increase achievement, and frame their presentation to the Board.
- 4) **Share With PLC** - An important element of principals' work as instructional leaders is the reflection and deepening of thought that takes place in purposeful conversations with other principals. As the principals work to explore and improve their practices together, they have developed into their own PLC - "Principal Learning Community." At this step of the process, the Pathway administrators share their work from the first

three steps with the entire PLC for feedback and questions for an “outside” collegial perspective on their thinking.

- 5) **Identify Next Steps** – This step of the process provides principals the opportunity to determine the “next steps” they wish to take as a pathway to enhance/ improve effectiveness with subgroups within their pathway. The determination may include identification of practices that should be:
  - a. Continued or expanded;
  - b. Modified or eliminated;
  - c. Newly created.
  
- 6) **Share Work with Principal Learning Community** –At this step of the process, pathway principals will again share their thinking with principals from the other pathways. The non-presenting principals will be asked to give feedback to, and ask probing questions of the presenting principals. The presenting team of principals can incorporate the insights that emerge as a result of this articulation into the development of their presentation to the Board.
  
- 7) **Develop Presentation** – The principals work collaboratively to use understandings gained from the first four steps of this process to formulate their presentation to the Board of Education. Using a template provided by Ed Services, the presentation will tell the story of the pathway’s current and future work to accomplish the district’s mission. The presentation will be approximately one hour in length, and include opportunities for questions from Board members at intervals scheduled throughout.
  
- 8) **Presentation to the Board** - The Pathway Presentations to the Board of Education will take place at specially scheduled workshops on April 26 and May 10. Two pathways will present at the April 26<sup>th</sup> session, and the third pathway and CDS will present at the May 10<sup>th</sup> workshop. Ed Services staff will introduce the presentations. Pathway principals will collaboratively present their pathway’s work, and facilitate the interaction with the Board.